



Field Experiences and Clinical Practice
 Instruction Plan for a Single Lesson: for Tutorial and Small Group, and Whole Class
 Teaching Experiences

Source: Danielson, C. (1996). Enhancing professional practice: A framework for teaching. Alexandria, VA: Association for Supervision and Curriculum Development

Form 4.2 Instruction Plan for a Single Lesson

NAME		COURSE	SECTION
MAJOR		SCHOOL PLACEMENT SITE	
GRADE LEVEL	SUBJECT	DATE	FACULTY

Note: (Component 1b, etc. is linked to Danielson's the Framework for Teaching). Please type.

1. Briefly describe the students in this class, including those with special needs, ELL, different learning styles, diverse cultural backgrounds and ethnicities. *(Component 1b)*

2. What are your goals for the lesson? What do you want the students to learn? *(Component 1c)*

3. Why are these goals suitable for this group of students? *(Component 1c)*

4. How do these goals support the district's curriculum, state frameworks and content standards?
(Components 1a and 1c)

5. How do these goals relate to broader curriculum in the discipline as a whole or in other disciplines?
(Component 1c)

6. How do you plan to engage students in the content? What will you do? What will the students do?
(Include time estimates.) (Component 1e)

7. What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties? (Component 1a)

8. What instructional materials or other resources, if any, will you use? (Component 1d)

9. How do you plan to assess student achievement of the goals? What procedures will you use? (Attach any tests or performance tasks, with accompanying scoring guides or rubrics.) (*Component 1f*)

10. How do you plan to make use of the results of the assessment? (1f)

Please attach a copy of all worksheets, articles and handouts used to implement this lesson.